



INGLÉS BÁSICO A1 a

Unit 1 – Class 1



✓ **CV abreviado:**

Profesora Superior de Inglés
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Profesora de Inglés Aeronáutico

NOTAS

- ✓ Que el alumno sea capaz de comprender y utilizar el verbo “to be”.
- ✓ Que el alumno reconozca y sea capaz de utilizar números, días de la semana, países y nacionalidades.
- ✓ Que el alumno sea capaz de reconocer el sonido de las vocales.

Reseña:

- ✓ PROGRAMA ISEAP 2022
- ✓ CURSO DE INGLÉS BÁSICO
- ✓ 69 HS
- ✓ PLAN 2022
- ✓ BIBLIOGRAFÍA:

Clive Oxeden, Christina Latham- Koenigh, Paul Seligson.
New English File Elementary, Student's Book. Oxford.

NOTAS

1 SAYING HELLO

a **11** Listen and read. Number the pictures 1–4.

- 1 A Hi, I'm Tom. What's your name?
B Anna.
A Sorry?
B Anna!
- 2 A Hi, Dad. This is Dave.
B Hello. Nice to meet you.
C Nice to meet you.
- 3 A Good evening. What's your name?
B My name's Janet Leigh.
A You're in room 5.
- 4 A Hello, John. How are you?
B I'm fine, thanks. And you?
A Very well, thank you.



Good morning	→ 12.00
Good afternoon	12.00–6.00 p.m.
Good evening	6.00 p.m. →

NOTAS

AERONAUTICAL ACADEMY

present tense verb *be*

Full form	Contraction
I am your teacher.	I'm your teacher.
You are in room 13.	You're in room 13.
He is James.	He's James.
She is Marta.	She's Marta.
It is a school.	It's a school.
We are students.	We're students.
You are in Class 2.	You're in Class 2.
They are teachers.	They're teachers.

- Use capital *I*. *I'm your teacher.* NOT *i'm.*
- *you* = singular and plural.
- Use *he* for a man, *she* for a woman, and *it* for a thing.
- Use *they* for people and things.
- In contractions ' = a missing letter, e.g. 'm = *am*.
- Use contractions in conversation.

NOTAS

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AERONAUTICAL ACADEMY

a Complete with *am*, *is*, or *are*.

I am French.

1 My surname _____ López.

2 We _____ from Madrid.

3 I _____ Anna.

4 Antonio and Juan _____ in room 7.

5 The teacher _____ English.

6 You _____ in Class 3.

7 She _____ a student.

b Write the sentences with contractions.

I am from Italy. I'm from Italy.

1 It is a nice school. _____

2 We are in Class 2. _____

3 You are in room 6. _____

4 He is Paulo. _____

5 They are students. _____

6 She is the teacher. _____

7 I am fine. _____

NOTAS

ISEAP

AERONAUTICAL ACADEMY

1 Numbers 1-20

Match the words with the numbers.

twelve	<u>twenty</u>	eleven	three
<u>eighteen</u>	five	<u>fifteen</u>	<u>seven</u>

- 1 one
- 2 two
- 3 three
- 4 four
- 5 _____
- 6 six
- 7 _____
- 8 eight /eɪt/
- 9 nine
- 10 ten
- 11 _____ /t'levn/
- 12 _____
- 13 thirteen /θɜ:'ti:n/
- 14 fourteen
- 15 _____
- 16 sixteen
- 17 seventeen
- 18 _____
- 19 nineteen
- 20 _____

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2 Numbers 20-1,000

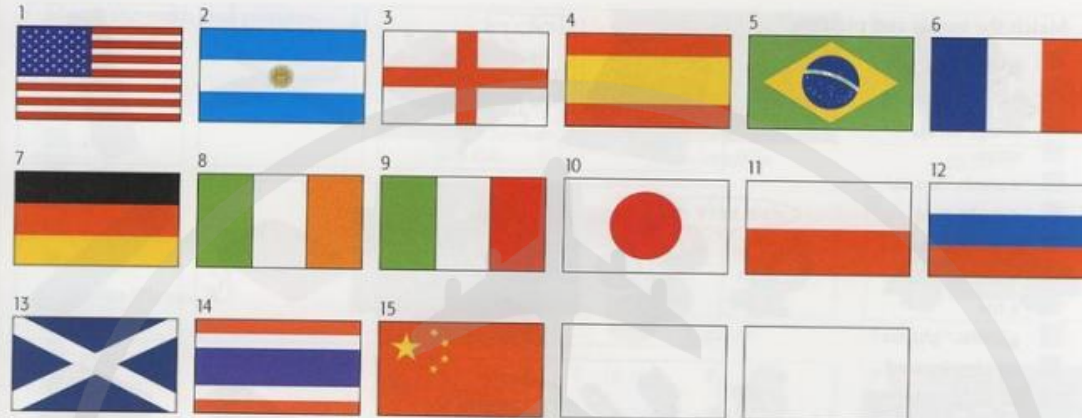
Write the numbers.

- | | |
|-----------|--------------------------------------|
| <u>30</u> | thirty /θɜ:ti/ |
| _____ | thirty-one |
| _____ | forty |
| _____ | forty-seven |
| _____ | fifty |
| _____ | fifty-nine |
| _____ | sixty |
| _____ | <u>sixty-three</u> |
| _____ | seventy |
| _____ | <u>seventy-two</u> |
| _____ | eighty |
| _____ | <u>eighty-six</u> |
| _____ | ninety |
| _____ | ninety-four |
| _____ | a / one <u>hundred</u> /ə 'hʌndrəd/ |
| _____ | two <u>hundred</u> and <u>fifty</u> |
| _____ | a / one <u>thousand</u> /ə 'θaʊzənd/ |

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NOTAS

Countries and nationalities



a Match the flags with the countries. Write the number in the box.

Country	Nationality	Language
☐ England	-ish	
☐ Ireland /'aɪələnd/	English	English
☐ Poland	Irish	English / Irish Gaelic
☐ Scotland	Polish	Polish
☐ Spain	Scottish	English
	Spanish	Spanish
☐ Germany /'dʒɜːməni/	-an	
☒ the United States (the USA)	German	German
	American	English
☐ Argentina	-ian	
☐ Brazil	Argentinian	Spanish
☐ Italy	Brazilian	Portuguese
☐ Russia /'rʌʃə/	Italian	Italian
	Russian	Russian
☐ China	-ese	
☐ Japan /dʒə'pæn/	Chinese	Chinese
	Japanese	Japanese
☐ France /frɑːns/	French	French
☐ Thailand /'taɪlənd/	Thai	Thai

b Add two more countries. Draw the flags.

c Cover the words and look at the flags. Can you remember the countries, nationalities, and languages?

- Use CAPITAL letters for countries, nationalities, and languages.
- (Great) Britain = England, Scotland, and Wales
- the United Kingdom (the UK) = England, Scotland, Wales, and Northern Ireland

🔄 p.6

NOTAS

a 1.13 Listen and number the pictures 1–4.



b Listen again and complete the dialogues.

- 1 A Are you _____?
B No, I'm _____. I'm from Edinburgh.
- 2 A Where are you from?
B We're from _____.
A Are you on holiday?
B No, we aren't. We're on business.
- 3 A Where's she from? Is she _____?
B No, she isn't. She's _____. She's from Buenos Aires.
- 4 A Mmm, delicious. Is it _____?
B No, it isn't. It's _____.

NOTAS

present tense verb **be** ☐ and ☐

☐

Full form	Contraction	
I am not	I'm not	Italian. Spanish. British.
You are not	You aren't	
He / She / It is not	He / She / It isn't	
We are not	We aren't	
You are not	You aren't	
They are not	They aren't	

- Put **not** after the verb to make negatives ☐.
- You can also contract *are not* and *is not* like this:
You are not Italian. – You're not Italian.
She is not Polish. – She's not Polish.

☐

☒

☐

Am I			I am.		I'm not.
Are you			you are.		you aren't.
Is he / she / it	German?	Yes,	he / she / it is.	No,	he / she / it isn't.
Are we	Russian?		we are.		we aren't.
Are you	Polish?		you are.		you aren't.
Are they			they are.		they aren't.

- In questions, put **be** before *you*, *he*, etc.
Are you Spanish? NOT *You are Spanish?*
Where are you from? NOT *Where you are from?*
Don't use contractions in ☒ short answers.
Are you Scottish? Yes, *I am.* NOT Yes, *I'm.*

NOTAS

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AERONAUTICAL ACADEMY

a Write the sentences in the negative.

She's American. *She isn't American.*

- 1 I'm British.
- 2 They're Brazilian.
- 3 It's Mexican food.
- 4 She's Italian.
- 5 We're from England.
- 6 You're Japanese.
- 7 He's from the USA.

b Make questions and short answers.

/ you Spanish?	<u>Are you Spanish?</u>	☒	<u>Yes, I am.</u>
1 / I in room 13?	_____?	☒	_____
2 / it German?	_____?	☒	_____
3 / they from Italy?	_____?	☒	_____
4 / we in Class 2?	_____?	☒	_____
5 / she Chinese?	_____?	☒	_____
6 / you Irish?	_____?	☒	_____
7 / he from Scotland?	_____?	☒	_____

NOTAS

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- ✓ Estudiar los contenidos de la clase.
- ✓ Realizar las tareas asignadas por el docente durante la clase.

NOTAS



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