



INGLÉS BÁSICO A1 a

Unit 2 – Class 4

- ✓ Que el alumno sea capaz de comprender y utilizar el tiempo verbal “presente simple” en oraciones afirmativas y negativas.
- ✓ Que el alumno reconozca y sea capaz de utilizar frases verbales y plurales irregulares.
- ✓ Que el alumno sea capaz de reconocer el sonido de algunas consonantes y la “s” del verbo en la tercera persona.

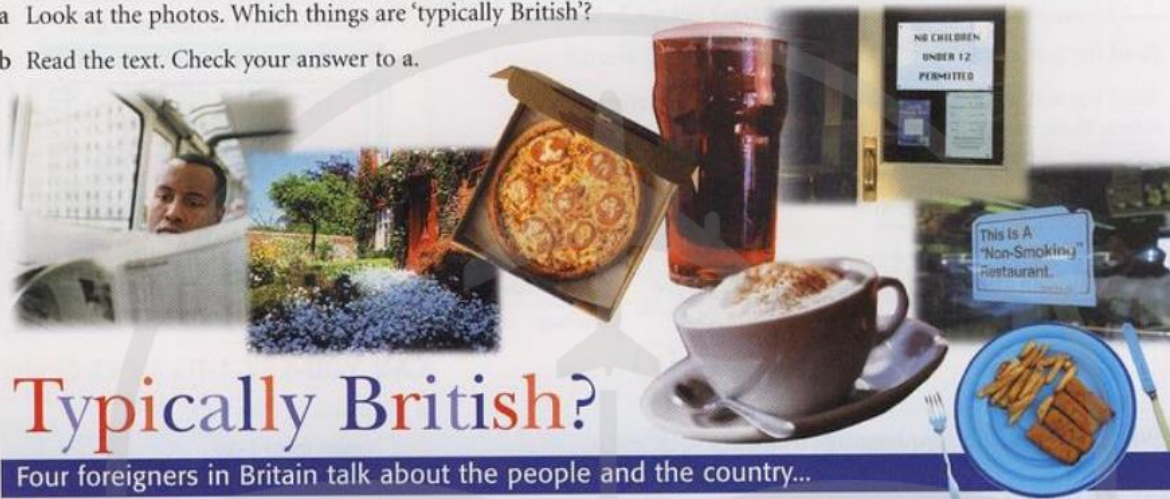
Reseña:

- ✓ PROGRAMA ISEAP 2022
- ✓ CURSO DE INGLÉS BÁSICO
- ✓ 69 HS
- ✓ PLAN 2022
- ✓ BIBLIOGRAFÍA:

Clive Oxeden, Christina Latham- Koenigh, Paul Seligson.
New English File Elementary, Student's Book. Oxford.

2 READING

- Look at the photos. Which things are 'typically British'?
- Read the text. Check your answer to a.



Typically British?

Four foreigners in Britain talk about the people and the country...

1 Nicolae from Romania works in a pub in Manchester

'British people **like** children but not in restaurants or pubs. In my pub we **have** a rule: 'No children under 12'. People in Britain **drink** a lot of coffee – cappuccino and espresso are really popular. They **drink** a lot of beer too – men and women.'

2 Alexandra from Russia is a student at Bristol University

'This is not a good country for smokers! Many coffee bars and restaurants are 'no smoking'. I **live** with three British students and they **don't smoke**. When I **want** a cigarette I **go** into the garden.'

3 Carlos is a tourist from Spain

'People **read** the newspaper everywhere – on the train, on the bus, at the bus stop. And the newspapers are really big! Cars **stop** in Britain when you **stand** on the zebra crossing – it's incredible! Cars **don't stop** for you in Madrid.'

4 Marilia from Brazil works as an 'au pair' in Cambridge

'I think my British family is typical. The woman **doesn't cook** – she just **puts** a pizza in the microwave. But she **watches** cooking programmes on TV every day! The man **cooks** at the weekend – he **makes** fantastic Indian curries. Their child **has** a terrible diet. She **eats** 'fish fingers' and chips and she **goes** to Burger King every week.'

3 GRAMMAR present simple ☐ and ☐

a Answer the questions.

1 Look at the **highlighted** verbs. Why do the verbs in paragraph 4 end in -s?

2 Write the *he / she* form of these verbs.

cook _____ go _____ have _____
make _____ watch _____

3 Find three negative ☐ verbs. Which one is different? Why?

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Grammar: “simple present (+), (-)”

present simple all verbs **+** and **-**

+

I work.
You work.
He / She / It **works**.
We work.
You work.
They work.

-

I don't work.
You don't work.
He / She / It **doesn't** work.
We don't work.
You don't work.
They don't work.

- **Contractions:** *don't = do not, doesn't = does not.*
- Use the present simple for things that are generally true or habitually happen.
British people like animals. He works from 9.00–5.00.
- To make negatives use *don't / doesn't* + the infinitive.
He doesn't work. NOT He doesn't works.

spelling rules for *he / she / it*

I work / play / live.
I watch / finish / go / do.
I study.

He **works** / **plays** / **lives**.
She **watches** / **finishes** / **goes** / **does**.
She **studies**.

⚠ I have He has NOT He-haves
I go He goes /gəʊz/
I do He does /dʌz/

- The spelling rules for the *he / she / it* forms are the same as for plurals (Grammar Bank 1D).

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4 PRONUNCIATION consonant sounds, -s

a **2.2** Listen and repeat the words and sounds.



b Practise saying the sentences.

/v/ Vicky lives in Vienna.

/d/ David doesn't drive.

/s/ Sally speaks Spanish.

/z/ Liz is in Brazil.

/l/ Linda likes children.

/w/ William works as a waiter.

c **2.3** Listen and repeat the third person forms.

/s/

She smokes a lot.

She drinks coffee.

He eats chips.

/ɪz/

He watches TV.

It finishes in a minute.

/z/

She lives in a flat.

He has a cat.

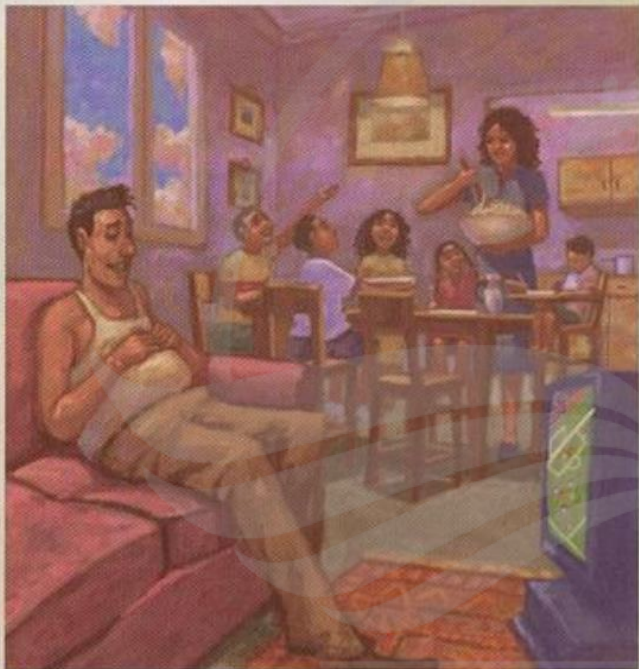
She does exercise.

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b

WRITING & SPEAKING

Write *your* nationality in the title. Then cross-out the wrong word(s), e.g. They live in a **house** / flat. Complete the sentences with your ideas.



A typical _____ family

They live in a **house** / flat.

They **have** / **don't have** a pet.

They have _____ **child** / **children**.

They go to _____ for their holiday.

The mother **works** / **doesn't work**.

She **cooks** / **doesn't cook**.

She **does** / **doesn't do** housework.

She reads _____.

She watches _____ on TV.

She drives a _____.

She _____.

The father **works** / **doesn't work**.

He **cooks** / **doesn't cook**.

He **does** / **doesn't do** housework.

He reads _____.

He watches _____ on TV.

He drives a _____.

He _____.

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Homework

- ✓ Estudiar los contenidos de la clase.
- ✓ Realizar las tareas asignadas por el docente durante la clase.

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Thank you for your participation!

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