



INGLÉS BÁSICO A1 a

Unit 3 - Class 10



Objetivos

- ✓ Que el alumno sea capaz de comprender y utilizar expresiones de tiempo en el presente simple.
- ✓ Que el alumno sea capaz de hablar sobre la rutina diaria
- ✓ Que el alumno sea capaz de reconocer el sonido de la letra O.

Bibliografía:

Clive Oxeden, Christina Latham- Koenigh, Paul Seligson. New English File Elementary, Student's Book. Oxford.

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telling the time

What's the time?

-  It's seven o'clock.
-  It's half past nine.
-  It's quarter to two.
-  It's twenty-five past one.
-  It's twenty to four.



- Use *It's* + time to say what time it is.
- You can ask *What's the time?* or *What time is it?*
- Use *at* + time to say when you do something.
 A *What time do you get up?*
 B *I get up at half past seven.*

 You can also say the time like this.
 1.25 = *It's one twenty-five.*

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2 VOCABULARY daily routine



NOTAS

a Look at Vicky's typical morning.
Match the pictures and phrases.

get dressed

☐

have a shower

☐

get up

☐

have breakfast

☐

go to (work)

☐

wake up

☒

Daily routine

VOCABULARY BANK

a Match the verbs and pictures.

- ☐ do her Italian homework
- ☐ finish work / school
- ☒ get dressed /drest/
- ☐ get home
- ☐ get to work / school
- ☒ get up
- ☐ go home
- ☐ go shopping
- ☐ go to bed
- ☐ go to her Italian class
- ☐ go to the gym /dʒɪm/
- ☒ go to work / school
- ☐ have a coffee
- ☒ have a shower / a bath
- ☒ have breakfast /'brekfəst/
- ☐ have dinner
- ☐ have lunch
- ☐ make the dinner
- ☐ sleep (for seven hours)
- ☐ start work / school
- ☐ take (the dog for a walk)
- ☒ wake up (early / late)
- ☐ watch TV

b Cover the verbs. In pairs, use the pictures to describe Vicky's day.

☞ p.30



How stressed

Professor Parker, a stress expert from the University of London, looks at two people's typical day and tries to help...

Louisa works as a guide at the National Gallery in London and lives with her son George, aged 9.

6.30 I get up and I make George's sandwiches. **Then** I do some housework. Then I wake up George and make his breakfast. I'm **always** in a hurry and I don't have time for breakfast **at home**.

8.00 We **cycle** to school because the bus is expensive. Then I cycle six miles* to work.

9.00 I have a sandwich for breakfast in the **canteen**, and then I start work. My first tour is usually at 9.30. I like my job but I don't earn much money and I stand all day.

5.00 I finish work and I go to **pick up** George at 5.30. We go shopping.

6.30 I cook dinner and help George with his homework. **After** dinner I do more housework or answer e-mails **until** 9.00. I don't go out in the evening because a **babysitter** is very expensive.

9.00 George goes to bed and I read him a **story**. Then I go to bed – I'm really tired!

Professor Parker's advice

Have breakfast with your son. Do all the housework in the evening. Don't cycle, get the bus. It's important to see other people. Invite a friend for a drink once a week.



Louisa, a single mother

* six miles = 9.6 kilometres

are these people?

- e 3.6 You are going to listen to Simon talking to Professor Parker. Listen to five things Simon says. Number the pictures 1–5.



- f Listen again. What are the five sentences?
- g 3.7 Now listen to Simon. Answer the questions.
- 1 How many children does Simon have?
 - 2 What time does he get up?
 - 3 Why doesn't he have breakfast?
 - 4 What time does he start work?
 - 5 How many cups of coffee does he drink?
 - 6 What does he have for lunch?
 - 7 What time does he finish work?
 - 8 Why doesn't he have dinner with his family?
 - 9 What time does he get home?
 - 10 What does he do after dinner?

4 PRONUNCIATION the letter o

⚠ The letter *o* has different pronunciations.

a Put these words in the correct column.

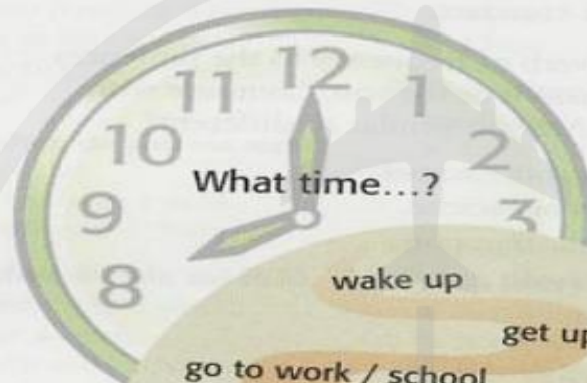
coffee do don't go home job
one school shopping son two worried

			
coffee			

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5 SPEAKING

In pairs, interview your partner about a typical day. Who is more stressed?



wake up
get up
go to work / school
start work / classes
have lunch
finish work / classes
get home
have dinner
go to bed

What time do you wake up?

(It depends.) At about eight o'clock.

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Homework

- ✓ Estudiar los contenidos de la clase.
- ✓ Realizar las tareas asignadas por el docente durante la clase.

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