



# INGLÉS BÁSICO A1 a

## Unit 3 – Class 9



# Objetivos

- ✓ Que el alumno sea capaz de comprender y utilizar correctamente los adjetivos desde el punto de vista grammatical.
- ✓ Que el alumno incorpore nuevos adjetivos a su vocabulario, .
- ✓ Que el alumno sea capaz de reconocer el sonido de ciertas vocales.

## Bibliografía:

Clive Oxeden, Christina Latham- Koenigh, Paul Seligson. New English File Elementary, Student's Book. Oxford.

NOTAS

ISEAP

AERONAUTICAL ACADEMY

## Common adjectives

### 1 Colours and common adjectives

a What colour is it? Match the words and colours.

|                                        |                                           |
|----------------------------------------|-------------------------------------------|
| <input type="checkbox"/> black         | <input type="checkbox"/> orange /'ɒrɪndʒ/ |
| <input type="checkbox"/> blue          | <input type="checkbox"/> pink             |
| <input type="checkbox"/> brown /braʊn/ | <input type="checkbox"/> red              |
| <input type="checkbox"/> green         | <input type="checkbox"/> white            |
| <input type="checkbox"/> grey /greɪ/   | <input type="checkbox"/> yellow /'jeləʊ/  |



b Match the words and pictures 1-13.

|                                                |       |
|------------------------------------------------|-------|
| <input type="checkbox"/> bad                   | _____ |
| <input type="checkbox"/> beautiful /'bjʊ:tɪfl/ | _____ |
| <input type="checkbox"/> big                   | _____ |
| <input type="checkbox"/> dangerous             | _____ |
| <input type="checkbox"/> dirty /'dɜ:tɪ/        | _____ |
| <input type="checkbox"/> easy                  | _____ |
| <input type="checkbox"/> empty                 | _____ |
| <input type="checkbox"/> expensive             | _____ |
| <input type="checkbox"/> fast /fɑ:st/          | _____ |
| <input type="checkbox"/> high                  | _____ |
| <input type="checkbox"/> old                   | _____ |
| <input type="checkbox"/> rich                  | _____ |
| <input type="checkbox"/> wet                   | _____ |



c Match these adjectives with their opposites in b.

|           |       |                  |      |            |       |             |
|-----------|-------|------------------|------|------------|-------|-------------|
| cheap     | clean | <u>difficult</u> | dry  | full /fʊl/ | good  |             |
| low /ləʊ/ | new   | poor             | safe | slow       | small | <u>ugly</u> |

d Test your partner.

What's the opposite of cheap?

Expensive. What's the...?

## 2 PRONUNCIATION vowel sounds

a Put the adjectives in the correct column.

|      |       |           |       |      |
|------|-------|-----------|-------|------|
| blue | cheap | expensive | easy  | slow |
| new  | white | beautiful | dry   | wet  |
| old  | low   | empty     | clean | high |

|                                                                                   |                                                                                   |                                                                                     |                                                                                     |                                                                                     |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |  |  |
|                                                                                   | blue                                                                              |                                                                                     |                                                                                     |                                                                                     |

NOTAS



# Adjectives: grammar rules

## adjectives

It's a **big** house.

They're **pretty** flowers.

- Adjectives go before a noun. **NOT** It's a house big.
- Adjectives don't change before a plural noun. **NOT** They're prettys flowers.

NOTAS

ISEAP

AERONAUTICAL ACADEMY



NOTAS

## 2 Appearance, quite / very

a Match the words and pictures.

|                               |                                       |
|-------------------------------|---------------------------------------|
| <input type="checkbox"/> fair | <input type="checkbox"/> dark         |
| <input type="checkbox"/> fat  | <input type="checkbox"/> thin         |
| <input type="checkbox"/> long | <input type="checkbox"/> short (hair) |
| <input type="checkbox"/> old  | <input type="checkbox"/> young /jʌŋ/  |
| <input type="checkbox"/> tall | <input type="checkbox"/> short        |



b Cover the adjectives and look at the pictures. Test yourself or a partner.

c How tall are they? Complete the sentences.

quite tall    very tall    not very tall

- |                |             |
|----------------|-------------|
| 1 He's 2.00 m. | He's _____. |
| 2 He's 1.80 m. | He's _____. |
| 3 He's 1.65 m. | He's _____. |



NO

d Match the words and pictures.



angry ☐  
cold ☐  
happy ☐  
hot ☐

hungry ☐  
sad ☐  
thirsty /'θɜ:sti/ ☐  
tired /'taɪəd/ ☐

NOTAS



# Homework

- ✓ Estudiar los contenidos de la clase.
- ✓ Realizar las tareas asignadas por el docente durante la clase.

NOTAS

ISEAP

AERONAUTICAL ACADEMY



**ISEAP**  
INSTITUTO SUPERIOR DE ENSEÑANZA  
AERONÁUTICA PALOMAR

# Thank you for your participation!

*Teacher Natalia SALVUCCI*  
*ngsalvucci@gmail.com*



@iseap\_community



www.iseap.com.ar



ISEAP



ISEAP