



INGLÉS BÁSICO A1 a

Unit 4 - Class 14



Objetivos

- ✓ Que el alumno sea capaz de comprender y utilizar “can, can’t”
- ✓ Que el alumno reconozca y sea capaz de utilizar frases verbales.
- ✓ Que el alumno sea capaz de reconocer el acento en las frases.

Bibliografía:

Clive Oxeden, Christina Latham- Koenigh, Paul Seligson. New English File Elementary, Student’s Book. Oxford.

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Grammar: can – can't

1 GRAMMAR *can / can't* (ability)

- a Read the advertisement and look at the photos.
Who do you think has 'star quality'?



POP STARS

**Do you
want to be a
pop star?**

A new Channel 6 TV programme
needs young people with artistic
and musical ability aged 18–25.

channel6
television

**Call 0209 556 2453 or
e-mail us at popstars@ttv.com**



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b 4.1 Listen to the three people sing, play the guitar, and dance. Complete the sentences with Jude, Gareth, and Kelly.

- 1 Jude can play the guitar quite well.
- 2 _____ can play the guitar very well.
- 3 _____ can't play the guitar.
- 4 _____ and _____ can dance well.
- 5 _____ can't dance.
- 6 _____ can sing quite well.
- 7 _____ can sing very well.
- 8 _____ can't sing.

c 4.2 Who do you think is the winner? Why? Listen and check.

d Complete the sentences with *can* or *can't*.

- ☐ I _____ dance.
- ☐ She _____ dance.
- ☐ _____ he dance? ☒ Yes, he _____.
☒ No, he _____.

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4 GRAMMAR *can / can't* (other uses)

- a 4.5 Look at the pictures. What's the problem in each one? Listen and check.
b Listen again. Write three *can / can't* sentences from each conversation.



- c p.128 Grammar Bank 4A. Read the rules and do the exercises.

- d Write sentences with *can / can't* for each picture.



Grammar: can - can't

4A can / can't

+

I	can swim.	I	can't swim.
You	can come.	You	can't come.
He / She / It	can help.	He / She / It	can't help.
We		We	
You		You	
They		They	

-

- **Contraction:** *can't* = *cannot*.
- *can* has different meanings:
I can swim. = I know how to.
I can come. = It's possible for me (I'm not busy).
Can you help me? = Please help me.

⚠ Don't use *to* after *can*.
I can swim. NOT *I can-to swim.*

?

✓

✗

Can	I you he / she / it we you they	swim? come? help?	Yes,	I you he / she / it we you they	can.	No,	I you he / she / it we you they	can't.
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2 PRONUNCIATION sentence stress

a 4.3 Listen and repeat. Copy the rhythm.

A Can you sing?

B Yes. I can sing quite well.

A Can you play a musical instrument?

B Yes, I can.

A What can you play?

B I can play the guitar.

A Can you dance?

B No, I can't. I can't dance.

b When do you stress *can* / *can't*? Tick (✓) or (✗).

in positive ☐ sentences ☐

in negative ☐ sentences ☐

in *Wh*- questions ☐ ☐

in short answers ☐ ☐

c 4.4 Listen. Are the sentences positive ☐ or negative ☐? Write ☐ or ☐.

1 _____

3 _____

5 _____

2 _____

4 _____

6 _____

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Vocabulary: verb phrases

3 VOCABULARY verb phrases

a  p.149 Vocabulary Bank More verb phrases.

b Are you physical, creative, or practical?
Interview your partner and complete the survey.

Can you play a sport?

Yes, basketball.

How well?

Quite well.

c Look at your partner's answers.
Is he / she physical, creative, or practical?

Are you **physical**, **creative**, or **practical**?

Physical

play a sport
swim
drive
dance

Creative

take photos
draw or paint
cook
play a musical instrument

Practical

follow instructions
read a map
programme a video
use a computer

yes = ☒
no = ☒

3 = very well
2 = quite well
1 = not well



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More verb phrases

VOCABULARY BANK

a Match the verbs and pictures.

- ☐ buy (a newspaper) /baɪ/
- ☐ call / phone (a taxi)
- ☐ come (here)
- ☐ 19 dance (the tango)
- ☐ draw (a picture) /drɔː/
- ☐ find (some money) /faɪnd/
- ☐ give (someone a present)
- ☐ hear (a noise) /hɪə/
- ☐ help (someone)
- ☐ look for (your keys)
- ☐ meet (a friend)
- ☐ paint (a picture) /peɪnt/
- ☐ play (chess)
- ☐ ride (a bike)
- ☐ 1 run (a race)
- ☐ see (a film)
- ☐ 20 sing (a song)
- ☐ swim (every day)
- ☐ take (photos)
- ☐ take (your umbrella)
- ☐ talk (to a friend)
- ☐ tell (someone a secret)
- ☐ travel (by plane)
- ☐ turn on / off (the TV)
- ☐ use (a computer)
- ☐ wait for (a bus)
- ☐ walk (home)

b Cover the verbs and look at the pictures. Test yourself or a partner.

➡ p.41



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Homework

- ✓ Estudiar los contenidos de la clase.
- ✓ Realizar las tareas asignadas por el docente durante la clase.

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