



INGLÉS BÁSICO A1 a

Unit 5 - Class 19

- ✓ Que el alumno sea capaz de comprender y utilizar el pasado del verbo “to be”
- ✓ Que el alumno reconozca la formación de las palabras.
- ✓ Que el alumno sea capaz de reconocer el acento de las oraciones

Bibliografía:

Clive Oxeden, Christina Latham- Koenigh, Paul Seligson. New English File Elementary, Student's Book. Oxford.

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1 LISTENING

- a Look at the photo of Mount Rushmore. Who are the men? Match their first names and surnames.

George	Jefferson
Thomas	Lincoln
Theodore	Washington
Abraham	Roosevelt

- b **5.1** Listen to an American tour guide. Check your answers.
- c **5.2** Listen. Complete with numbers and dates.



Guide The second head is of Thomas Jefferson. He was President of the United States from 1801 to _____.

Tourist 1 When was he born?

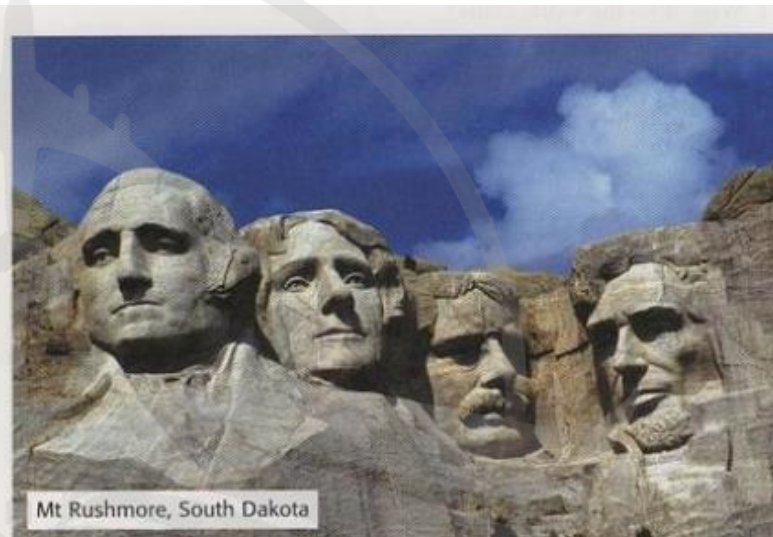
Guide He was born in _____, in Virginia. His parents were very rich.

Tourist 1 Was he President after Washington?

Guide No, he was the _____ President.

Tourist 2 What's Jefferson famous for?

Guide Well, he's famous for writing the Declaration of Independence – that was when he was _____, before he was President – and for buying the state of Louisiana from Napoleon in _____.



Mt Rushmore, South Dakota

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GRAMMAR *was / were*

Complete the sentences with *was* or *were*.

Present simple

The heads **are** of four famous Americans.

The first head on the left **is** Washington.

Past simple

They _____ all Presidents of the USA.

He _____ the first American President.

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past simple of *be*: *was / were*

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-

I	was		I	wasn't	
You	were		You	weren't	
He / She / It	was	famous.	He / She / It	wasn't	famous.
We	were		We	weren't	
You	were		You	weren't	
They	were		They	weren't	

- **Contractions:** *wasn't* = *was not*, *weren't* = *were not*.
- Use *was / were* to talk about the past.
My grandfather was born in London.

?

✓

✗

Was	I			I was.		I wasn't.
Were	you			you were.		you weren't.
Was	he / she / it	famous?	Yes,	he / she / it was.	No,	he / she / it wasn't.
Were	we			we were.		we weren't.
Were	you			you were.		you weren't.
Were	they			they were.		they weren't.

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The statue of _____
in _____.

_____ was born in Mazovia
in P_____ in 1810. When he
was seven years old he was
already a brilliant pianist. He
was a great composer and his
piano music is world-famous
and very popular.



The statue of _____
in _____.

_____ was born in 1412
in the village of Domrémy
in F_____. She was only a
young girl but she was also
a soldier and a famous leader
in the war against the English.



The statue of _____
in _____.

_____ was born in Norfolk,
E_____, in 1758. He was a
great sailor. He was famous for
his victory against the French at
the Battle of Trafalgar in 1805.
His statue is in Trafalgar Square.



The statue of _____
in _____.

_____ was born in 1807.
His family were from Genoa,
in I_____. He was a famous
politician and soldier, and a
great leader.

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4 READING

a Look at the four statues. Who are they? Where are they? Label the photos with the people and cities.

Nelson Garibaldi Chopin Joan of Arc

Rome Warsaw Paris London

b Complete the biographies with the names of the people and the countries they were from.

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5 VOCABULARY word formation

- a You can often make the word for a person by adding an ending to a verb or noun. Look at the examples. What letters do you add?

verb → person

paint painter

act actor

write writer

noun → person

art artist

science scientist

music musician

- b Read the texts again and find the words for people from these verbs and nouns.

1 piano _____

2 compose (v) _____

3 lead (v) _____

4 sail (v) _____

5 politics _____

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Homework

- ✓ Estudiar los contenidos de la clase.
- ✓ Realizar las tareas asignadas por el docente durante la clase.

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